

# Plurilingualism as a Concept of CEFR and German Language Education : Potential for Application to Second Foreign Language Education

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In this article I would like to deal with “pluriculturalism” and “plurilingualism”, as these ideas have been dealt with in so many studies since CEFR (Common European Framework of Reference for Languages) was published by the Council of Europe and researchers have discussed its application to foreign language education in Japan.

First I outline the concepts of CEFR, and then discuss “pluriculturalism” and “plurilingualism” relating to the European and Japanese social contexts.

In Japan, most people have less occasion to use foreign languages than European people do, even English. But so many foreigners with various cultural backgrounds live in Japanese society; the two ideas mentioned above could be applied to the Japanese context in terms of intercultural social integration.

In addition, I treat the “autonomous learning” and “partial competence” of CEFR and consider their potential application to German/second language education and their potential to enhance motivation in learning German.