

Intensive American Social Skills Learning in Preparation for Studying in the U.S. (2) : Focusing on Assertion

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The authors of the paper have been developing a pre-departure educational program to support Japanese students who are planning to study in the U.S., and have provided such programs to three different student groups so far. One of the groups was four female university students expected to study in the U.S. as short-term exchange students, and all of them participated in an intensive American social skills learning session in preparation for studying there. In this paper, the details of the part of the session focusing on assertion are reported, including the role-play dialogues and the comments of the students. It was inferred from the dialogues and the comments that the students tried to make use of the advice they obtained from the session. This reflects the students' motivation and efforts during the session.