

3. Institutional Survey

3.1 Findings

University-sponsored fellowship/grant programmes

- University-sponsored fellowships and grants provide a measure of how much the
 university is involved in sending or inviting international researchers and reflect the
 stance (motivation, uniqueness) of each university. We collected information on the
 fellowship and grant programmes of individual universities because we regard this as
 an important indicator of the international mobility of researchers.
- In this survey, we looked only at fellowships targeted at students and researchers at the doctoral or higher level funded primarily by the university and offered on a campus-wide basis (i.e., we excluded faculty- or department-level programmes).
- Seven of the 10 Japanese universities surveyed offered their own fellowships. These are intended principally to take in overseas researchers or to assist Japanese researchers to go overseas.
- Of the 20 universities in European and American English-speaking countries, non-native English-speaking countries, 8 offered their own fellowships. Two universities listed as eligibility criteria students/ researchers other than those from the home country (University of Cambridge, Peking University). Five specified the nationality of incoming researchers or destination country for outgoing researchers for fellowships offered under an alliance programme (Australian National University, ETH University etc.), while four made no reference to nationality in the descriptions of their programmes (MIT, Yale University, etc.).
- MIT is an illustrative example. This institution collects funds from 20 sponsors (foundations, endowments, etc.) and utilizes these funds to offer its own MIT fellowships (postdoctoral fellowships). Nationality is not an eligibility criterion for the fellowships, which are given to students who are screened and selected by MIT itself. The fellowships normally provide a stipend only, but may also cover insurance and travel expenses if the sponsor agrees. Like MIT, the University of Cambridge funds its fellowships (The Cambridge Trusts) with money collected from multiple sponsors, subsidizing a portion of living expenses for non-British students.
- At universities in European and American English-speaking countries, non-native English-speaking countries, there are fellowships funded solely by the university in

question as well as fellowships funded by both the university and foundations. However, many fellowships are funded solely by a foundation, with the foundation handling applicant screening, therefore they are not covered in this survey.

- There are almost no references to family subsidies and no assistance for the traveling expenses of families in cases where the researcher is required to travel. This is true of Japan, English-speaking countries and non-English-speaking countries. The University of Singapore states specifically that no assistance is available for family traveling expenses.
- Some universities offering fellowships designate expenses for items related to research activities, such as books (examples: Peking University, University of Singapore, California Institute of Technology, etc.) while others merely refer to living costs or a stipend (McGill University, University of Auckland, Copenhagen University, etc.). The amount of funds provided also varies considerably.
- There were relatively few examples of campus-wide programmes providing grants for international research activities or projects, which are key to improving researcher mobility.
- Other noteworthy examples apart from the above are the Lautenschläger-Research Prize offered by the University of Heidelberg, which provides a grant of EURO 250,000 over two years for high-quality research activities involving international collaboration, and the CHF 20,000 grant for three months provided under University of Zurich's Sino-Swiss Science and Technology Cooperation Research Fellowship Programme, which is aimed at bolstering research with China.

Alliances and consortia

- Quite a number of international alliances and networks involving multiple universities state as their objectives the promotion of researcher exchanges and joint international research as well as collaboration aimed at nurturing younger researchers, suggesting an organised attempt among HEIs to improve international researcher mobility. Accordingly, we collected information about alliances and networks among the target universities where these function as an organised framework to improve international researcher mobility.
- The definition of "alliance" used in the survey was as follows:
 - (1) Primarily, an inter-university collaborative arrangement with participation by universities in at least three countries
 - (2) Universities play the lead role (i.e., in principle there is no involvement of international organisations or other bodies)

- (3) The agreement is entered into at the university level (i.e., department-based arrangements were, as a rule, excluded)
- (4) In principle, the alliance has an existing membership and is involved in substantive activities under university leadership
- We have summarised in table form membership of major alliances among the 30 universities surveyed.
- Alliances may exist at the regional level or the international level. Regional-level alliances are especially common in Europe but the number of alliances in the Asia-Pacific area has grown in recent years.
- The regional nature of alliances influences the level of participation at the institutional level. Looking at alliance membership among the universities surveyed, we note that European and Asian universities are especially keen participants in alliances.
- The University of Cambridge, the University of Oxford, Imperial College London and Copenhagen University in Europe, University of Singapore and Peking University in Asia, and Australian National University in Australia are members of both worldwide and regional alliances. These universities are probably aiming to strengthen networks both with universities in neighboring countries as well as those located in more distant areas.
- Japanese universities are conspicuous by their membership of alliances in the Asian-Pacific region, such as APRU, AEARU and ASAUHL. Japanese universities are also proactive in organizing alliances, as exemplified by Conference of Asian University Presidents (centred around Kyushu University). The impact of Japanese universities' focus on Asia in their international strategies (discussed later) is evident here.
- Compared to European and Asian universities, which are keen participants in alliances,
 North American universities tend to be members of few alliances. This is probably
 because university associations and networks within the US itself are highly developed.
- Many networks and alliances advocate international researcher and student mobility, but how effective these networks and alliances are in furthering international researcher mobility is not clear from the web-based information gleaned in this study. Further investigation of regionally based and worldwide alliances is necessary

International strategies

- International strategies are an embodiment of universities' efforts to promote international exchange among researchers at a campus-wide level and from a medium-to-long-term perspective. Specific actions are grouped under such headings as participation in alliances and consortia, promotion of international joint research, establishment of overseas facilities, and others related to researcher mobility. We gathered information on universities' international strategies to assist in developing a picture of the level of international mobility among active researchers.
- All of the Japanese universities studied in this survey have clearly stated international strategies and they are promoting internationalisation on an organisation-wide basis. Reasons for this include (1) desire by universities to make up for lost time in developing an international focus; (2) the activities of MEXT to support the objectives of universities. For example, the Strategic Fund for Establishing International Headquarters in Universities was inaugurated in 2005 to create an internationally competitive research environment that would attract high-caliber researchers both from within Japan and overseas. MEXT has provided a total of JPY 5 million (per year) to 20 selected universities (including the 10 Japanese universities covered in this survey).
- The university strategies about which we were able to obtain information all refer to "promotion of the university's internationalisation," "internationalisation of researchers" and "acceptance of overseas researchers." Improving researcher mobility is thus a common theme of all strategies.
- A feature of Japanese universities is that many have outlined specific Asian strategies. Examples of universities that look towards Asia are Kyushu University, with its "Strategy focused on Asia," Waseda University, which talks of "joint creation of knowledge in the Asian-Pacific region," and Osaka University, with its policy of broadening research fields by establishing a joint research community in the Asian region.
- Yale University's international strategy has a three-fold aim: preparing students for leadership and service in an increasingly interdependent world, attracting the most talented students and scholars to Yale from around the world, and positioning Yale as a global university of consequence. It emphasizes activities in China particularly in its international strategy.
- The University of Cambridge has a campus-wide international strategy. This includes promoting collaboration with overseas universities and specialist institutes in various countries. It carefully selects the world's leading institutes as collaboration and alliance

partners and specifically cites strengthening collaboration with MIT and Tsinghua University in its strategy.

- Part of the International Strategy known as the "Task Force on International Project and Site," was executed at Harvard University.
- We found that non-Japanese universities also tend to promote international activities, but we could not find much evidence of specific campus-wide international strategies among the universities covered in this web-based survey. That said, (1) there may have been instances among universities in non-English-speaking countries where strategies were posted in the local language (local-language web pages were not reviewed in this study) or (2) rather than an independent international strategy, the relevant strategy may be incorporated into the university's overall strategy. The lack of information should not, therefore, be interpreted as meaning that there is no international strategy. We found, in fact, some examples of non-Japanese universities with stated international strategies.
- University of British Columbia (Canada) and Delft University of Technology (Netherlands) have separately defined international strategies, but these universities were not included in the sample covered in this study.

Overseas facilities

- Overseas facilities are located in areas selected because of their relevance to the
 promotion of international exchange, and they are intended to serve as the locus of
 vigorous activities. Their role is to promote international exchange of researchers by
 collecting and disseminating information and implementing local surveys. We gathered
 information on overseas facilities as illustrative of initiatives to promote international
 strategies aimed at advancing researcher mobility.
- A feature of Japanese universities is their keenness in establishing overseas facilities. Many have multiple facilities in different overseas locations.
- Regions where many Japanese universities have established facilities to represent the university as a whole are North America (west coast), Europe, China and Southeast Asia. There has been a notable move recently to set up facilities in Asia, especially China and Southeast Asia. However, these facilities do not have a long history, with many having been set up in the past few years. Rather than actual research, their role is largely confined to clerical activities such as PR, student recruitment, promotion of researcher exchanges and local information gathering. We expect that overseas facilities will expand from being mere clerical offices to become proper research bases going forward.

- There are also universities that have established international research facilities as part of academic-industrial alliances. For example, Japan's Waseda University has set up the WASEDA-OLYMPUS Bioscience Research Institute in Singapore's Biopolis, a research town that houses many institutes of higher learning and research institutes. It has established this jointly with a manufacturer of optical and medical equipment and is promoting international research activities and the formation of scholar networks.
- These positive steps to utilize academic-industrial alliances, secure overseas researchers and conduct cutting-edge research have attracted attention. The development of these facilities should promote greater reciprocity (sending and receiving researchers) among Asian universities going forward.
- An example of an initiative by a European/American university in an English-speaking country is Stanford Japan Center. This is Stanford University's sole overseas facility and it is involved in promoting international research exchange. It does not merely perform a clerical function like the aforesaid facilities of Japanese universities, but has a long history as a research base and is active in promoting international research.
- Singapore University has been active in establishing overseas facilities and now has
 bases in five countries. Its facility in Bangalore, India is particularly interesting. The
 aim of this facility is to enable Singapore university students to work in Bangalore
 while studying for one year at the Indian Institute of Science (IISc). It aims to function
 as an overseas facility for graduates, and includes promoting advances in IT
 technology as one of its goals.
- There are some universities in European and American English-speaking countries, non-native English-speaking countries do not have overseas facilities.
- However, the German Academic Exchange Service (known by its German acronym DAAD), which was established jointly by German universities, and the Finnish Institute, established by a private foundation focused on universities to promote academic-industrial alliances, have overseas facilities that serve as centers for promoting international research. The UK's British Council and America's National Science Foundation (NSF) provide support by disseminating information about research exchange programmes in various countries. The overseas facilities of these organisations appear to serve as proxy overseas facilities for those universities that do not have their own overseas facilities, assisting with the dissemination of international information and international exchange.

Social support

- Social support for overseas researchers can be regarded as the infrastructural
 underpinning of efforts to improve researcher mobility. While there are differences of
 degree, all universities provide a variety of support related to daily living, including
 assistance with securing visas, finding accommodation and locating medical facilities.
 We provide below some examples of the type of support furnished, as garnered from
 information available on websites.
- Accommodation supplied by Japanese universities tends to be very standardized, but nearly all Japanese universities provide accommodation (lodging). In European and American English-speaking countries, MIT, Yale University and Stanford University have accommodation facilities for researchers. However, they are not necessarily exclusively reserved for overseas scholars.
- In non-native English-speaking countries, ETH Zurich and Peking University provide accommodation for overseas scholars.
- One noteworthy initiative by a Japanese university is Osaka University's "Icho Japanese-language Programme." This is designed to teach Japanese, but significantly, it is also available to researcher's wives and other family members. In addition, the university provides a web service called GCN (Global Campus Net) using online Japanese-language teaching materials and multilingual bulletin board service (BBS) to provide support for overseas researchers. GCN is also designed to be utilized by foreigners living in the vicinity of Osaka University.
- Copenhagen University provides a Danish student to act as a mentor for overseas researchers, helping them to prepare for and adjust to daily life in Denmark. MIT and Singapore University also use local students to provide support (Singapore University refers to this as the i CARE Project).
- ETH Zurich has published a Handbook for PhD students (Survival Guide). This covers support for housing and daily living and includes advice of an academic nature, such as how to write a PhD thesis.
- Harvard University provides on-campus healthcare facilities under its HARVARD UNIVERSITY HEALTH SERVICES (HUHS) programme. For a fixed charge, it covers expensive treatment such as acute care and dental treatment.
- The University of Cambridge has a career counseling service staffed by 80 persons, which provides advice to overseas scholars on how to design a research focus and develop postgraduate career plans.

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3.2 Provisional Data

3.2.1 Universities in English-speaking countries of Europe and North America

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Institutional Level : Australian National University

institutio	nai Levei :	Australian National Univ	ersity/				
Sub-category	programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdox, doctoral student], when was it implemented, duration, why was it implemented etc)	(name of institution)	Description of eligibility criterialegage -agender -nationality -country of ongin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	information or links if available
Fellowship and Grant provided by university	ANU Alumni PhD Scholarships	Each year the University offers up to one scholarship each for nationals of Japan, Malaysia, Thailand and Singapore (in progress).	The Australian National University (ANU)	International students who are nationals of Japan, Malaysia, Thailand or Singapore	Stipend: A\$19,231.00 (2006 rate) per annum tax free, in fortnightly payments. This scholarship also pays the tuition fees for the tenure of the stipend Other Benefits: Travel to Canberra; reimbursement of some removal expenses; thesis reimbursement allowance	Three years full- time, with a possible six month extension	http://www.anu.e du.au/graduate/s cholarships/inter national_only.ph p#_A.ERINGW OOD_SCHOLAR SHIPS_1
	ANU Kathleen Woodroofe PhD Scholarship in the Hum	Aim: To attract Australian and New Zealand students of high calibre to pursue PhD research in the Humanities or Social Sciences.		Bachelors degree with first class honours, or a research Masters degree from a recognised university; Australian and New Zealand citizens; Permanent residents of Australia	Stipend: A\$19,231.00 (2006 rate) per annum tax free, in fortnightly payments Other Benefits: N/A	Three years full- time, with a possible six month extension.	http://www.anu.e du.au/graduate/s cholarships/aus_ nz_only.php#_A NU_GRADUATE _RESEARCH_1
	PhD Scholarship Opportunities	Have entered a collaborative arrangement to provide research opportunities to selected high quality research students from the PRC. Students selected as CSC scholarship recipients will be able to enrol in an ANU PhD programme and undertake full-time stud	The Australian National University (ANU) and the China Scholarship Council (CSC)				http://info.anu.ec u.au/StudyAt/Intv rnational_Office/ AusAid/Introduct on.asp#ALA
international cooperation through alliance or agreement	ASAIHL(Associatio n of Southeast Asian Institutions of Higher Learning)	The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) was founded in 1956 as a non-governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast Asia.					http://www.asaih .org/
	IARU (International Alliance of Research Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project A consortium of 37 leading research					http://www.iarun .org/index http://www.apru.
international strategy at institutional	of Pacific Rim Universities)	universities in the Pacific Rim: Doctoral student conference, joint research project.					org/
level and internationali zation at Overseas branch office						-	
/inviting foreign research institute	International Office	This site provides information for					http://info.anu.ed
Social and cultural support for foreigners	international Office	This site provides information for prospective international students, current international students, staff, and other people and organisations associated with international students at the ANU.					u.au/StudyAt/Int mational_Office/ ndex.asp
ALCO .	4	1	1	1		1	L

Institutional Level : California Institute of Technology

	nai Levei :	California institute of 16					
Sub-calegory	Name of programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student]], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing	
Fellowship and Grant provided by university							
	URA(University Research Association)	Universities Research Association (URA) is a consortium of 90 leading research- oriented universities primarily in the United States, with members also in Canada,					http://www.ura- hq.org/about/ind ex.html
agreement	APRU(Association of Pacific Rim Universities)	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru org/
International strategy at institutional level and internationali zation at							
Overseas branch office /inviting foreign research institute							
Social and	International Scholar Services	Contents: Provides technical immigration support to Caltech divisions, departments and individuals whose immigration is a part of their Caltech appointment. We file immigration paperwork on behalf of the Institute with the United States Citizenship and Immigration Service and the Department of Labor and we offer guidance on U.S. visa acquisition to international visitors and employees at Caltech. In addition, information is available for visiting scholars so that their families may adapt to life in a new Language and culture.	California Institute of Technology	International Scholars			http://cit.hr.calte h.edu/ISS/defau .htm
Other							

Institutional Level : Harvard University

Sub-category		Description of programme/grant (eg aim, target recipient fresearcher, HRST, doctoral	Responsibility of	Description of eligibility criteria eg.	Resources committed to programme/grant	Outcomes (number awarded and timing	
		holder, postdoc, doctoral student], when	(name of institution)	egage -gender -nationality -country of origin etc.	(eg. annual budget)	awarded and uning	information or links if available
Fellowship and Grant provided by university							http://www.radclif fe.edu/fellowship s/bunting.php
	URA(University Research Association)	Universities Research Association (URA) is a consortium of 90 leading research- oriented universities primarily in the United States, with members also in Canada, Japan, and Italy.					http://www.ura- hq.org/about/ind ex.html
International strategy at institutional level and internationali zation at							·
Overseas branch office /inviting foreign research institute			ο.		·		
Social and cultural support for foreigners	The Harvard International Office	Aim: To provide information on a wide range of topics, including visas (work permits, travel), financial questions, social and cultural differences, and personal concerns.		Foreign students and scholars at Harvard College and the ten graduate or professional schools, as well as the numerous research centers and affiliated teaching hospitals.			http://www.hio.h arvard.edu/
Other	e.g.)HARVARD UNIVERSITY HEALTH SERVICES (HUHS)						http://www.hio.h arvard.edu/stude nts_scholars/huh s.php?view=print

Institutional Level : Imperial College London

	nal Level :	Imperial College Londo					
Sub-category	programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc):	Responsibility of programme/grant (name of institution)	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university							
International cooperation through alliance or consortium		Strategic alliance between the Imperial College London, TU Delft, ETH Zurich and RWTH Aachen, ParisTech. The IDEA League is committed to the highest international standards in both research and education, which will achieved by using common quality management principles for their educational programmes.					http://www.ideale ague.org/about/i ndex
	ce of European Schools for Advanced Engineering Education and Research)	Established in 1990 and now has a membership of 60 universities in western and central European countries. CESAER is an association of leading European Universities engaged in advanced engineering education and research and dedicated to research lead teaching. They are determined to make the offer of engineering education curriculum across Europe truly perceived as a wide spectrum of education possibilities with a variety of educational processes and objectives, and to avoid it being levelled out in a common monolithic "engineering" academic field.	A				http://www.cesae r.org/
	CLUSTER (Consortium Linking Universities of Science and Technology for Education and Research)	CLUSTER is a network of leading European Universities of Technology; their fundamental missions are advanced research and higher education of engineers, scientists and architects. It has 12 member universities and 4 associate members.					http://www.cluste r.org/
International strategy at institutional level and international zation at nome	Research) Strategic intent and mission	Contents: Embodies and delivers world class scholarship, education and research in science, engineering and medicine, with particular regard to their application in industry, commerce and healthcare. The university fosters interdisciplinary working internally and collaborate widely externally. Aims: 1. To remain amongst the top tier of scientific, engineering and medical research and teaching institutions in the world. 2. To develop range of academic activities to meet the changing needs of society, industry and healthcare. 3. To continue to attract and develop the most able students and staff worldwide. 4. To establish Business School as one of the leading such institutions in the world. 5. To communicate widely the significance of science in general, and the purpose and ultimate benefits of activities in particular.					http://www3.imp erial.ac.uk/abouti mperial/strategici ntentandmission
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners Other			·				,

	nal Level :	Massachusetts Institute					
Sub-category	programme/grant	target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	programme/grant (name of institution)	Description of eligibility criteria eg - -age - gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	information or links if available
Fellowship and Grant provided by university	Postdoctoral Fellowships	Aim: Fellowship awards are generally made to individual applicants. *Common Sponsors are 20 established foundations.MIT agrees to administer awards on behalf of the recipients.	MIT: Office of Sponsored Programs	Post-doctoral	Support of the fellow is provided as a stipend. Sometimes a modest research allowance, which may generally be used for health insurance, M&S, travel, or possibly a small computer purchase, is included *Purchases must be made under the supervision of the faculty sponsor.	1	http://web.mit.ed u/osp/www/fello wships.htm
International cooperation through alliance or agreement	URA(University Research Association)	Universities Research Association (URA) is a consortium of 90 leading research- oriented universities primarily in the United States, with members also in Canada, Japan, and Italy.					http://www.ura- hq.org/about/ind ex.html
	AGS(Alliance for Global Sustainability)	It is a unique, international partnership between four of the world's leading science and technology universities. Created in 1997, the AGS today brings together hundreds of university scientists, engineers, and social scientists to address the complex issues that lie at the intersection of environmental, economic, and social goals.	a				http://globalsusta inability.org/cont ent.cfm?uNav=2 7&uLang=1
	Singapore-MIT Alliance(SMA)	The Singapore-MIT Alliance (SMA) is a global partnership in graduate education between MIT, the National University of Singapore (NUS), and Nanyang Technological University (NTU). Aims: 1.To set a new standard for international collaboration in graduate research and education. 2.To invigorate engineering education in Singapore. 3.To strengthen MIT through extending its global impact, enhancing its curriculum, and improving its infrastructure.					http://web.mit.ed u/annualreports/ pres01/13.27.ht ml
	The Cambridge-MIT Institute	Contents: Since 2000, Cambridge University and the Massachusetts Institute of Technology have been working together to explore new ways in which universities in partnership with others might help enhance the productivity, competitiveness and entrepreneurship of the UK economy.					http://www.camb ridge-mit.org/
International strategy at institutional fevel and internationali zation at							
Overseas branch office /inviting foreign research institute							·
Social and cultural support for foreigners	The MIT International Scholars Office (ISO)	Aims: 1.To advise on immigration matters, issues visa documents. 2.To provide information and guidance on a wide range of issues such as employment of spouses, health insurance, taxes, language courses, and general information about MIT and the Cambridge/Boston area. 3.To held Weekly orientation sessions for scholars and their families throughout the year.		International scholars (visiting researchers, professors, and lecturers) and accompanying family members			http://web.mit.ed u/scholars/

Institutional Level : McGill University

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Sub-category	Name of programme/grant	target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when	Responsibility of programme/grant (name of institution)	Description of eligibility criteria eg. -age gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	
Fellowship and Grant provided by university							
International cooperation through alliance or agreement	Universitas 21	An international network of leading research-intensive universities. Established in 1997, it creates unique entrepreneurial opportunities for and facilitates collaboration and cooperation among its member universities. Universitas 21 currently has 20 member universities in 11 countries.					http://www.unive rsitas21.com/
International strategy at institutional level and internationali zation at			es.				
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners Other							

Institutional Level: Stanford University

msututio	nai Levei :	Stanford University					
Sub-calegory	Name of programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university	-						
International cooperation through alliance or agreement	URA(University Research Association)	Universities Research Association (URA) is a consortium of 90 leading research- oriented universities primarily in the United States, with members also in Canada, Japan, and Italy.					http://www.ura- hq.org/about/ind ex.html
7		A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru. org/
International strategy at institutional level and international zation at			1 15				
Overseas branch office /inviting foreign research institute	Stanford Japan cetner	Contents: Stanford and its partner universities opened the Stanford Japan Center in Kyoto, Japan in 1989. The Stanford Japan Center endeavors to promote a better understanding of Japan by offering study abroad programs and supporting original research involving Japan.					http://www.stanf ord- jc.or.jp/about/intr oduction.html
Social and cultural support for foreigners	Bechtel International Center	Contents: Its facilities are utilized to involve both domestic and foreign students and scholars in the life of the University and the community, and to bring them together in activities of mutual interest. The I-Center emphasizes the international and multicultural dimensions of the University through its counseling and programmatic services.	Stanford University	International students, scholars and their families.			http://www.stanf ord.edu/dept/ice nter/index.html

	nal Level :	University of Cambridge					
Sub-category	programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdox, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	Description of eligibility criteria egage -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university	The Cambridge Trusts (comprising the Gates Cambridge Trust, the Cambridge Commonwealth Trust, the Cambridge Overseas Trust, the Cambridge European Trust and associated trusts)	and undergraduate study.	Cambridge University	Any country of the world except the United Kingdom. Any subject currently available at the University. Preference to candidates under the age of 30.	Not provide maintenance allowances for dependants		http://www.admi n.cam.ac.uk/univ /gsprospectus/fu nding/overseas/
	The Gates Cambridge Trusts (A kind of The Cambridge Trusts)	Contents: Creates in perpetuity an international scholarship programme to enable outstanding graduate students from outside the United Kingdom to study at the University of Cambridge. Required to award scholarships on the basis of a person's intellectual ability, leadership capacity and desire to use their knowledge to contribute to society throughout the world by providing service to their communities and applying their talents and knowledge to improve the lives of others.	Cambridge University (Bill & Melinda Gates Foundation of Seattle)	degree, One-year post-graduate courses, Second Bachelor degree as an Affiliated Student, MBBChir Clinical Studies	1. University Composition Fee and College fees at the appropriate rate a maintenance allowance (£8,800 for 12 months) 2. a further discretionary allowance (£2,200 per year for 2006-07) 3. one economy one-way airfare from the scholar's normal country of residence to the UK at the beginning of the course of study or research. 4. one economy one-way airfare from the UK to the scholar's normal country of residence at the end of the course of study or research.		http://www.gates .scholarships.ca m.ac.uk/
International cooperation through alliance or	IARU (International Alliance of Research Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project					http://www.iaruni .org/index
agreement	LERU(League of European Research Universities)	Founded in 2002 as an association of 12 research-intensive universities sharing the values of high-quality teaching within an environment of internationally competitive research. In 2006, membership was extended to 20 institutions.					http://www.leru.o rg/index.php
	Coimbra Group	Founded in 1985 and formally constituted by Charter in 1987, the Coimbra Group is an association of long-established European multidisciplinary universities of high international standard committed to creating special academic and cultural ties in order to promote, for the benefit of its members, internationalisation, academic collaboration, excellence in learning and research, and service to society. The Group serves to influence European educational policy and to develop best practice through the mutual exchange of experience.					http://www.coimb ra-group.be/01_ about_us.php
International strategy at institutional level and international zation at							
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners	Counselling Service	The University's Counselling Service offers a free and confidential service, open to all students at the University. Professional counsellors are available to talk through any personal or emotional concerns that you might have during your time at the University.	Cambridge University	All students at the University			http://www.cam. ac.uk/admissions /undergraduate/li fe/support.html
	e.g.)The Careers Service	Whether you want to work in the public, private or voluntary sector, in arts or business, consulting or manufacturing, start your own business, or enter postgraduate study as a first step to a career in academia, the Careers Service can help in a number of different ways.	Cambridge University	All students at the University			http://www.cam. ac.uk/admissions /undergraduate/li fe/support.html
Other						<u> </u>	

	nal Level :	University of Oxford		•			
Fellowship and Grant provided by university	programme/grant James Fairfax- Oxford Australia Fund and the	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc doctoral student], when was it implemented, duration, why was it implemented etc) Provided through the generosity of Australian scholars who have studied at Oxford, and in particular, Mr James Fairfax and graduates from the University and Magdalen Colleges.	Responsibility of programme/grant (name of institution) James Fairfax-Oxford Australia Fund, the University College Old Members Fund and the Magdalen College Fund Scholarships.	Master's or Dphil degree in any subject area or for a second	Resources committed to programme/grant (eg. annual budget) 1. Will cover the University fees at the home/EU rate, the college fees and provide a living allowance of the order of a \$12,000 per annum. 2. Furthermore the scholarships may also be supplemented by up to a further \$10,000 per annum, provided by Australian universities on a negotiated basis.	Outcomes (number awarded and timing) At least one or two awards.	Please provide further information or links if available http://www.admi n.ox.ac.uk/postgr aduate/finance/n ore.shtml
	Freshfields Bruckhaus Deringer Scholarships	Open to those awarded a place on the BCL or MJur or those embarking on a one-year research degree (MPhil, MSt, or final year of DPhil) who are in financial need.	Oxford University.	Open to EU and home students.	£5,000 each	Five awards,	http://www.admi n.ox.ac.uk/postgr aduate/finance/n ore.shtml
		The Studentship is for postgraduate study of Africa in the Humanities. Applicants may be entering a graduate degree in October 2007 or already registered as graduate students. DPhil students who have completed their fee liability but who have run out of support to cover their other costs will also be eligible. The successful applicant, if not already a member of an Oxford college, may be offered a place at St Antony's or St Cross College.	Oxford University.	Graduates and Post doctoral students. Areas: Social and Cultural Anthropology, Archaeology, Egyptology, History, Human Geography, African Literature, Politics and International Relations, Sociology	1. Will normally cover University fees at the home rate and provide a maintenance allowance. 2. In exceptional circumstances supplementary grants may be made in order to meet the difference between the home and the overseas fees. 3. The award will normally be made for up to two years in the first instance with possible extension to a third or on occasion a fourth year. Students requiring less than two years' support may also apply.		http://www.admi n.ox.ac.uk/postgr aduate/finance/n ore.shtml
	K C Wong Scholarships (China)	Available for students who are nationals of, and currently resident in, the People's Republic of China taking up a place to read for a DPhil at Oxford in October 2007. Applicants should complete the funding sections of the graduate admissions form and must submit this form in the first, second or third gathered field.	K C Wong Foundation and the Oxford University.	Native Chinese students currently residing in the People's Republic of China taking up a place to read for a Dphil at Oxford in October 2007.	Will cover University and college fees and maintenance for a maximum of three years.	Three scholarships.	http://www.admi n.ox.ac.uk/postgr aduate/finance/n ore.shtml#sasa
International cooperation through alliance or agreement	IARU (International Alliance of Research Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project.					http://www.iaruni .org/index
	Europaeum	An association of European universities founded in 1992. Over time, its activities have expanded to encompass teaching, research, scholarships and grants, conferences and publishing. The Europaeum maintains a strong focus by adhering to guide principles.					http://www.europ aeum.org/conten t/view/18/59/
		Founded in 1985 and formally constituted by Charter in 1987, the Coimbra Group is an association of long-established European multidisciplinary universities of high international standard committed to creating special academic and cultural ties in order to promote, for the benefit of its members, internationalisation, academic collaboration, excellence in learning and research, and service to society. The Group serves to influence European educational policy and to develop best practice through the mutual exchange of experience.				~	http://www.coimb ra-group.be/01_ about_us.php
	LERU(League of European Research Universities)	Founded in 2002 as an association of 12 research-intensive universities sharing the values of high-quality teaching within an environment of internationally competitive research. In 2006, membership was extended to 20 institutions.					http://www.leru.o rg/index.php
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners Other							

Institutional Level : Yale University

institutio	nal Level :	Yale University					
	programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	Description of eligibility criteria- eg, -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	further information or links if available
and Grant		Contents: Ph.D. candidates for research on their doctoral dissertations. Grants are for research generally outside the United States and are available to students who have completed all pre-dissertation work before the academic year of the award. The approved dissertation research must address international relations, history or the social sciences.	The Whitney and Betty MacMillan Center for International and Area Studies at Yale	Ph.D.	Awards generally range from \$2,000 to \$12,000 and will contribute to the cost of travel, research, and living expenses consistent with the standard of living in the host country.		http://www.yale. du/macmillan/gr duate.htm
	East Asian Studies Dissertation Research Grants	Contents: The approved dissertation research must focus primarily on China, Japan, or Korea.	The Whitney and Betty MacMillan Center for International and Area Studies at Yale	The competition is open to all disciplines in the Graduate School of Arts and Sciences. Applications will be considered from registered graduate students who have completed, or will complete, all predissentation work before the next academic year.	The awards normally will not exceed \$7,000. Students who have applied to other sources of funds and have been turned down will be eligible for a maximum grant of \$15,000.		http://www.yale. du/macmillan/gr duate.htm
International cooperation through alliance or agreement	URA(University Research Association)	Universities Research Association (URA) is a consortium of 90 leading research- oriented universities primarily in the United States, with members also in Canada, Japan, and Italy.					http://www.ura- hq.org/about/ind ex.html
	Alliance of Research	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project					http://www.iarun .org/index
	TheInternationalizat ionof Yale	Aims: 1. Prepare students for leadership and service in an increasingly interdependent world. 2. Attract the most talented students and scholars to Yale from around the world. 3. Position yale as a global university of consequence.					http://world.yale edu/news/pdf/in ernationalizatior _of_Yale.pdf
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners					·		
Other	The Councils of Regional Studies at The MacMillan Center	Contents: The Councils undertake varying forms of academic challenges, explorations and events to support related studies of different regions of the world. While promoting education about distinct regions both in the college curriculum, conferences and educational activities open to faculties, students and general public, it also endeavours to enhance fellowship through scholarships and invitation of researchers and scholars. The Councils include: East Asian Studies,					http://www.yale. du/macmillan/fla sh.htm

3.2.2 Universities in non-native English-speaking countries

Institutional Level : Copenhagen University

Sub-category		Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral	Responsibility of programme/ grant	Description of eligibility criteria eg.	Resources committed to programme/grant	Outcomes (number awarded and timing)	Please provide further
		holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	(name of institution)	-age -gender -nationality -country of origin etc.	(eg. annual budget)		information or links if available
ellowship rovided by niversity							
ooperation trough	IARU (International Alliance of Research Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project.					http://www.iaru ni.org/index
	Øresund University	Øresund University is comprised 4 Swedish universities and 10 Danish universities. This consortium of universities is based on the geographical proximity and a long common history and culture. Aiming at becoming a significant science region, the consortium increases quality and efficiency among the participating institutions by opening up all courses, libraries and other facilities to all students, teachers and researchers. All involved in Øresund University are to have easy access to "the other side" of the region. The education and research of both countries thus complement each other in making Øresund a scientific and educational stronghold.	27				http://www.uni. oresund.org/sw 2006.asp
	COMPOSTELA Group of Universities	Founded in 1993 to establish a university network that would enable co-operation between universities in order to preserve the historical and cultural heritage emerged around this pilgrimage way to Compostela that has crossed Europe from the IX century. It also focuses on three basic points: 1. Strengthening the channels of communication between the member universities. 2. Organising events for the study and discussion of different questions related to Europe. 3. Promoting mobility as the basis to enhance the knowledge of European cultures and languages.					http://www.gruj ocompostela.o g//ingles/welco me.php?sec=a ct⊂_sec=gs
iternational trategy at istitutional ivel and iternationali ation at							
verseas ranch office nviting ireign esearch istitute							
ocial and		Content: The office is responsible for services for international students such as admission, housing, student counselling and orientation programmes including various social events to help students/ researchers meet other international students.		Exchange students Guest students Degree students University partners			http://www.ku. k/international/ english/
	e.g.)Mentors	The University of Copenhagen has a well- organized mentor network. Contents: A mentor is not an academic tutor, but a Danish student who, on a voluntary basis, agrees to help students/ researchers settle in during the first days of your stay in Denmark.		Exchange students Guest students Degree students University partners			http://www.ku. k/international/ english/
Viher .	e.g.)Student House	Contents: During the week the Student House puts on a range of activities such as debates, quiznight, gay-day, live music and an International Café. Furthermore, the house is home to a number of activity groups with interests such as poetry reading, music, environmental issues, photography and dancing.		Exchange students Guest students Degree students University partners			http://www.ku. k/international. english/

Institutional Level : Ecole Normale Supérieure, Paris

Substitute of tangenting and explanation (and provided by the	Institutio	nai Levei :	Ecole Normale Supérieu	ıre, Paris			
increded by Secretary Comments of the Comments of the Secretary Comments of the Comments of th		programme/grant	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it	Responsibility of programme/ grant (name of	eg. -age -gender -nationality	programme/grant	
APCEPS and the types of the agreement is the formation of the property of the	Fellowship provided by university			٠			
creament office Africa) ENS Parts has been recovering first year students from the ENS truits so that they may benefit from the devication and research operfundings available at the ENS parts (after consultation with the time ENS Grant (after consultation with the time ENS Grant (after consultation with the time ENS Grant (after consultation with the time ENS Grant (after consultation with the time ENS Grant (after consultation) Universitial normals Content: (Sharrigha) Universitial normals Content: (Sharrigha) Con	International cooperation through alliance or consortium	FAPESP and the ENS (Fundação de Amparo à Pesquisa do Estado de São- Paulo (Research Aid Foundation of the State of São- Paulo)), São-Paulo' s main agency for research aid.	1. The critical part of the agreement is the creation of a joint ENS-FAPESP committee that meets at least once a year to select the best Brazilian researcher applications (doctoral candidates) in all fields, so that they may spend one year, generally the second thesis year, at the ENS, where they benefit from either co-sponsorship or individual tutoring. 2. Also allows normaliens to receive research grants in Brazil, provided by the FAPESP. 2. These grants may apply to Brazilianists, anthropologists or lusitanists. 3. Also foresees post-doctoral exchanges.	e)			internationales/ antennes_en.p hp
of eastern China (Shangha). (Africa)	ENS Paris has been receiving first year students from the ENS Tunis so that they may benefit from the education and research opportunities available at the ENS Paris (after consultation with the three ENS Group establishments in Lyon and Cachan).				fr/relations- internationales/ antennes_en.p hp
Budapest (Hungary) Purpositious establishment adopted the academic model of the ENS in the 19th century. Aims: 1.10 maintain regular student exchanges. 2.10 reinforce bilateral partnerships in several subjects. Scuola Normale Superiore de Pise (Itaty) The Scuola de Pise remained Italy's only Schools have grown with a united spirit, exclusive yet democratic, each with their differences and their own individuality. Nowadays, they enjoy a fascinating, intensely fervent relationship. Social and cultural support for foreigners or foreigners or calcultural support for foreigners. Status of foreign established) on one of ENS' three campuses in the form of a fellowship which covers all necessary costs for these accommodations 2. Free access to all cultural, artistic and sports activities		of eastern China	Opened a branch in Shanghai in 2002- 2003, based at the ECNU (Université normale of eastern China) and open to the other Universities in the region. An agreement for the creation of a master' s-doctoral educational program will enable the on-site organization of a series of classes run by ENS professors for a two- year period for selected Chinese students, as well as an invitation to France for a certain number of them to prepare a co-				fr/relations- internationales/ antennes_en.p
Superiore de Pise (Italy) Superiore de Pise (Italy) Schools have grown with a united spirit, exclusive yet democratic, each with their differences and their own individuality. Nowadays, they enjoy a fascinating, intensely fervent relationship. Secial and cultural support for foreigners Status of foreign residents Status of foreign residents Status of foreign residents Status of foreign residents 1. Free housing (barring exceptional cases in which specific agreements have been established) on one of ENS' three campuses in the form of a fellowship which covers all necessary costs for these accommodations 2. Free access to courses and seminars in all disciplines 3. An individual tutor 4. Free access to all cultural, artistic and sports activities		Budapest (Hungary)	prestigious establishment adopted the academic model of the ENS in the 19th century. Aims: 1.To maintain regular student exchanges. 2.To reinforce bilateral partnerships in				internationales/ antennes_en.p
residents 1. Free housing (barring exceptional cases in which specific agreements have been established) on one of ENS' three campuses in the form of a fellowship which covers all necessary costs for these accommodations 2. Free access to courses and seminars in all disciplines 3. An individual tutor 4. Free access to all cultural, artistic and sports activities		Superiore de Pise (Italy)	"Grande Ecole". Throughout their parallel, yet autonomous histories, these two Schools have grown with a united spirit, exclusive yet democratic, each with their differences and their own individuality. Nowadays, they enjoy a fascinating,				internationales/ antennes_en.p
	Social and cultural support for foreigners		1. Free housing (barring exceptional cases in which specific agreements have been established) on one of ENS' three campuses in the form of a fellowship which covers all necessary costs for these accommodations 2. Free access to courses and seminars in all disciplines 3. An individual tutor 4. Free access to all cultural, artistic and		Foreign residents.		http://www.ens. fr/entrer/statuts _en.php#etrang er

Institutional Level : Eindhoven University of Technology

	nai Levei :	Eindhoven University of			In	10	Inc.
Sub-category		Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/ grant (name of institution)	Description of eligibility criteria eg, -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university							
International cooperation through alliance or agreement	CLUSTER (Consortium Linking Universities of Science and Technology for Education and Research)	CLUSTER is a network of leading European Universities of Technology; their fundamental missions are advanced research and higher education of engineers, scientists and architects.lt has 12 member universities and 4 associate members.					http://www.clus ter.org/
	Research) SANTANDER Group	The Santander Group is a European Universities' Network with the aims of establishing special academic, cultural and socio-economic ties and of setting up specific and advanced facilities as well as privileged channels of information and exchange. The Group was also created to encourage contacts between universities and their surrounding communities or regions on matters related to social and technological development.	ž)				http://www.sgro up.be/wsg/inde x.php
International strategy at institutional level and international zation at home		The TU/e International Relations Office (IO) is a permanent task force within the Education and Student Service Center (STU) and is responsible for policy-making and implementation in the domains of international scientific collaboration, student exchange and TU/e international study programs. Aims: 1.To advice and support to Departments and students on exchange programs, university linkages, international projects, etc. 2.To organize the Introduction Program for incoming international master students to familiarize themselves with the TU/e and Eindhoven.		TUe students and international students.			http://w3.tue.n// en/services/stu/ internationalisal ion/internationa L_relations_office/
Overseas branch office /inviting foreign research institute Other							

Institutional Level : ETH Zurich

Institutional Level :	ETH Zurich					
Sub-category Name of programme/grant Fellowship Sino-Swiss Science	Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/ grant (name of institution). China Swiss State	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc. 1. Chinese scientists holding a	Resources committed to programme/grant (eg. annual budget) CHF 20,000 per person.	Outcomes (number awarded and timing) Period: 3 months,	Please provide further information or links if available http://www.chin
and Grant and Technology Cooperation Research Fellowship Prograi	To strengthen the ties between Swiss and Chinese scientists. Contents:	Secretariat for Education and Research (SER), Swiss National Science Foundation (SNSF) and ETH Zurich.	Taculty position in a university or research institution in China. 2. The main research areas should be in biotechnology and environment & sustainability. 3. Doctorate degree (Ph.D. or equivalent) and research experience after Ph.D. over several years. 4. Proof of independent research work documented by recognized academic publications, preferably in international journals. 5. The applicant should be entitled to supervise Ph.D. students in China.	*In the next two years (2006 and 2007) there will be up to 15 research fellowships per annum available for application.	extensions up to 6 months in well- founded cases. Deadline: November 10, 2006. Winning projects will be announced by January 15, 2007. Projects may begin from April 1, 2007.	a.ethz.ch/fellow ship
International cooperation Alliance of through alliance or Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future : researcher mobility program, joint research project					http://www.iaru ni.org/index
agreement IDEA League	Strategic alliance between the Imperial College London, TU Delft, ETH Zurich and RWTH Aachen, ParisTech. The IDEA League is committed to the highest international standards in both research and education, which will achieved by using common quality management principles for their educational programmes.					http://www.idea league.org/abo ut/index
Bilateral Agreements with other international institutions '6 alliances and 3 universities of 16 countries	Most research and teaching collaboration of ETH Zurich with other international institutions does not need a formalization. Research is done on a professorial level among the individual professors involved in the projects. For details on current research projects, please consult the ETH Zurich Research Database. The ERASMUS program allows student exchange with a great number of European institutions. In addition bilateral exchange agreements have been established to foster exchange with non-EU/overseas institutions. For details, please consult the ETH Zurich Student Exchange Office.					https://www.eth z.ch/about/inter national/agree ments
AGS(Alliance for Global Sustainability)	It is a unique, international partnership between four of the world's leading science and technology universities. Created in 1997, the AGS today brings together hundreds of university scientists, engineers, and social scientists to address the complex issues that lie at the intersection of environmental, economic, and social goals.					http://globalsus tainability.org/c ontent.cfm?uN av=27&uLang= 1
International strategy at institutional level and internationali zation at						
Overseas branch office /invlting foreign research institute						
institute Social and cultural support for foreigners elements of the process of the Proceptor for International Relations'	discovering the objectives, possibilities and					http://www.avet h.ethz.ch/dienst leistungen/sg20 02.pdf
Other						

Institutional Level: Indian Institutes of Technology

institutio	nai Levei :	Indian Institutes of Tech	nology				
Sub-category	Name of programme/grant		Responsibility of	Description of eligibility criterial egage -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or finks if available
Fellowship provided by university							
International cooperation through alliance or consortium							
international strategy at institutional level and international zation at home	Industrial Research & Development Unit	Aim: To provide specialised administrative and managerial support for the operation of sponsored research, consultancy and other related R&D activities of the Institute. Contents: 1. Promotion of Institute-Industry Interaction. 2. Sponsored Research Projects. 3. Consultancy Jobs. 4. Collaboration with Institutions in India and Abroad. 5. MHRD funded Projects. 6. Mission Projects jointly supported by MHRD and Industry. 7. Sponsored Fellowships/Assistantships. 8. Patents, Know-how and Transfer of Technology. 9. Summer Undergraduate Research Awards (SURA). 10. Research Assistance Grant to New Faculty Members of the Institute. 11. Selective Scholarships to Institute Research Scholars.	Industrial Research & Development Unit				http://www.iitd. ernet.in/ird/
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners Other							

Institutional Level : National University of Singapore Description of eligibility criteria Resources committed to Outcomes (number target recipient [researcher, HRST, docto holder, postdoc, doctoral student], when programme/grant (eg. annual budget) irded and timing) programme/grani further nformation or name of -age was it implemented, duration, why was it netitution) inke if availabl implemented etc) nationality country of origin etc. NUS-OVERSEAS The NUS-OPF is Fellowship Travel cost: One set of economy-class Aims: The Nationa Singapore Citizen or
 Permanent Resident below the http://www.nus and Grant POSTDOCTORAL To develop its best young talents through University of eturn airfare for travel between enable for a edu.sa/ohr/OG FELLOWSHIF age of 35 years; S_OPF/NUSprovided by minimum period of 1 exposure to international postdoctora Singapore Singapore and place of training university training. year and up to a maximum of 2 years 2. Has antitude and passion fo Applicants will have to bear the cost o OPF%202006 The area of research pursued should be eaching and research, with the airfare(s) for their spouse and 07.pdf family who are accompanying them relevant to the Department's/Faculty's noted accomplishments in Extension for up to current and future strategic areas of Monthly stipend of US\$3,500 these 2 areas; another year may be teaching and research. 3. Has been conferred a Conference grant: Available by granted only in doctoral degree not more tha application.Medical benefits in xceptional cases ears as at 30 June 2006. ccordance with the University's Young and outstanding individuals who are 4. Accepted for postdoctoral Overseas Medical Benefits Scheme of interested to pursue an academic career of the teacher/scholar track training at a leading overseas he premium payable (only for staff) emic/research institution should the institution require medical other than the institution from nsurance coverage which applicant's doctoral degree had been obtained) approved by the University. On a case-by-case basis, a ostdoctoral position in a ading academic/research nstitution in Singapore may also be considered AUN(ASEAN As indicated in the AUN Charter, the AUN Internationa http://www.aun cooperation University Network structure will be composed of 3 levels working in interrelation with each other; a chula.ac.th/Str through cture%20of%2 alliance or Board of Trustees, Participating Universitie Othe%20AUN I in the ASEAN member countries and a agreemen Secretariat An international network of leading Universitas 21 Universitas 21 http://www.runis research-intensive universities. Establishe ersitas21.com/ in 1997, it creates unique entrepreneurial opportunities for and facilitates collaborati and cooperation among its member universities. Universitas 21 currently has 20 member universities in 11 countries APRU(Association A consortium of 37 leading research http://www.apri of Pacific Rim universities in the Pacific Rim: Doctoral org/ student conference, joint research project Universities) IARU (Internat An association of ten of top class research http://www.iaru universities with the aim of raising world leaders of the future:researcher mobility Alliance of ni.org/index Research Universities) program, joint research project. ASAIHI (Associa The Association of Southeast Asia http://www.asa n of Southeast Institutions of Higher Learning (ASAIHL) hl.org/ Asian Institutions of was founded in 1956 as a non-Higher Learning) governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast Asia.
The Singapore-MIT Alliance (SMA) is a Singapore-MIT http://web.mit.e Alliance(SMA) global partnership in graduate educ between MIT, the National University of s/pres01/13.27 Singapore (NUS), and Nanyang Technological University (NTU) Aims; 1.To set a new standard for international collaboration in graduate research and education. 2.To invigorate engineering education in Singapore. 3.To strengthen MIT through extending its global impact, enhancing its curriculum, and improving its infrastructure. 4. Partnership. EASTERN It is a reciprocal exchange and NUS sta The Nationa Research scientists would ref After setting out the http://www.nus EUROPE edu.sg/iro/nus/ staff/Programs will have the opportunity to visit partner University of to full-time academic or erms and conditions institutions to familiarize themselves with RESEARCH Singapore research staff who has a PhD of the exchange in SCIENTISTS & he educational and research environment or Doctor of Science degree. the first vist, once th erss/Russia-STUDENTS in the region. NUS and Eastern European and about seven years of scientist accepts the Exchange-EXCHANGE & institutions will be able to work together to academic or research invitation, the Brief.pdf COLLABORATION PROGRAMME enhance their reputation as leading centers experience in their institutions, exchange will begin. for research and graduate study in their at Associate Professor or Head Each participant is respective regions. The programme caters of a group or laboratory level. expected to visit the to reciprocal student exchange for graduate They are also likely to have host institution 1 to 3 students to participate in research achieved international renow times over a period o attachments or undertake one or two in certain areas of technological 3 years, Next courses in partner institutions. This provid nter est, and a good working invitation for successive visits will more diverse learning opportunities and knowledge of English be based on mutual global exposure for students across different education and research agreement. A first visit maybe for 1 to Research scientists for the exchange weeks. Next visits programme will be selected from individual maybe for 1 to 2 applications, including review of curriculum months vitae, project proposals for areas of mutual interest, endorsement and recommendation from the home institution, and possibly an interview by the host institution

Institutional Level: National University of Singapore

	nal Level :	National University of S	<u>ingapore</u>			*	
Sub-category	Name of programme/grant	target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when	Responsibility of programme/ grant (name of institution)	Description of eligibility criteria eg	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and firming)	Please provide further information or links if available
international strategy at institutional level and internationali zation at home	International Relations Office	Aims: 1.To facilitate the development of external relations with established partners and collaborators around the world. 2.To develop international initiatives and activities to enhance our global standing.					http://www.nus. edu.sg/iro/abou tus/index.html
Overseas	NUS Overseas Colleges (NOC) Silicon Valley and Philadelphia (USA), Shanghai (China), Stockholm (Sweden), Bangalore (India)	Aims: 1. To immerse NUS students in leading entrepreneurial and academic hubs around the world, so as to develop tomorrow's global entrepreneurs. 2. To envision an entrepreneurial NUS community with global mindsets. 3. To nurture the entrepreneurial spirit of NUS students and help them develop global mindsets.					http://www.over seas.nus.edu.s g/noc/
	e.g.)the NUS College in Bangalore	Aim: To provide new opportunities for NUS students to work in Bangalore, the Capital of India while taking classes at the prestigious Indian Institute of Science (IISc) for up to a year. *This will be the first NUS overseas college for NUS graduate students.		Selected students who are currently studying in National University of Singapore		-	http://www.over seas.nus.edu.s g/NOC/colleges _bangalore_intr o.htm
Social and cultural support for foreigners	International Connect And Relations Enthusiasts Project of International Student Services (I CARE Project)	Aim: 1. To enhance friendship and encourage international students to be part of the community 2. To help exchange students to ease into the system by asking local students to devote some of their time to help run the project.		Foreign students			http://www.nus. edu.sg/osa/inte rnational/icare/i ndex.html

Institutional Level : Peking University

	nal Level :	Peking University					
Sub-category	programme/grant	Description of programme/grant (eg aim target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/ grant (name of institution)	Description of eligibility criteria egage -gender -nationality -country of origin etc. Foreign researchers	Resources committed to programme/grant (eg. annual budget) While the salary is provided to the	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university	-	Content: The status of "exchange scholar" is defined as one who is under mutual agreement of faculty exchange for research purposes between Peking University and their home university.	Peking University		scholars, the exact amount is not specified.		http://www.oir.p ku.edu.cn/oirEn /visiting.htm
	Peking University Academic Excellence Scholarships	Aim: To support excellent third year undergraduates, masters, and doctoral exchange students.	Peking University	Third year undergraduates, masters, and doctoral exchange students.	1.Doctorate: 1st Prize: 10,000 RMB 5 students. 2nd Prize:5,000 RMB 10 students. 2.Masters: 4,000 RMB 15 students. 3.Undergraduate: 3,000 RMB 30 students.	:	http://www.oir.p ku.edu.cn/oirEn /scholarships.ht m
International cooperation through alliance or	APRU(Association of Pacific Rim Universities)	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru .org/
agreement	IARU (International Alliance of Research Universities)	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project. 1.An international network comprised of	ey.				http://www.iaru ni.org/index http://www.ac2
	Consortium 21(AC21)	educational, research and industrial organizations throughout the world. 2. Established to encourage the further advancement of global cooperation to the benefit of higher education and to contribute to worldwide and regional societies.					1.org:9080/Port al/about- ac21/objective? set_language= en
	University, the University of Tokyo, and Vietnam	It is a forum in which four representative East Asian Universities - meet to discuss the present state and future directions of university education, basic education and educational culture. The BESETOHA forum takes its name from the names of the attending universities.					http://dir.u- tokyo.ac.jp/en/k okusai/besetoh a.html
	Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.post ech.ac.kr/aearu /
International strategy at institutional level and internationali zation at home	Mission Statements of Office of International Relations (OIR)	Contents: 1. Welcome renowned university leaders to the campus to share their vast experiences and knowledge with the faculty and university leaders. 2. Invite eminent scholars of global acclaim to the campus to teach students and engage in unique research opportunities.					http://internatio nal.bjfu.edu.cn/ aboutus.asp
		3. Collaborate with multinational businesses and industry leaders to further knowledge transfer and accelerate innovation. 4. Seek dedicated students from all around the world who wish to be a part of a vibrant community of learning at Peking University in the heart of a thriving, modern China. 5. Open the doors to innumerable.	·				
		opportunities abroad for teaching, study, and research at the faculty and students. 6. Build alliance and exchange programs with foreign institutions for higher learning to cultivate a worldwide network for academic excellence and cultural understanding.					
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners	Office of International Relations (OIR)	Contents: 1. Provides clean, safe, and comfortable accommodations for foreign teachers; providing enthusiastic, thoughtful and efficient service for foreign teachers. 2. Helping each college and department with the visas, expert certificates and stay permits needed; periodically organizing diverse activities to enrich foreign teachers' free time.		Foreign students, scholars, and visiting professors			http://www.oir.p ku.edu.cn/oirEn /oir.htm http://www.oir.p ku.edu.cn/oirEn /visiting2.htm
Other		*Provides Free on-campus accommodation for foreign scholors.					

Institutional Level : Seoul National University

IIIStitutio	nal Level :	Seoul National Universi					
Sub-category	Name of programme/grant	Description of programme/grant (eg aim target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/ grant (name of institution)	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and firming)	Please provide further information or links if available
Fellowship and Grant provided by university	DUO Korea Fellowship.	Content: To maintain a balanced and enhanced relationship between Asem membership states.Korean student, professor and teacher is paired up with a correspondent from another Asem member states (i.e korean professor-asem member professor, korean student-asem member professor is not allowed) and they would receive scholarship.	Secul National University(SNU). Asemduo scholarship association.	Professors of formal universities. Undergraduate, Master, Post graduate students. Primary and secondary school teachers.	Pair of students receive up to 8000 euros. Pair of professors and teachers receive up to 6000 euros.	For students, every 4months. For professors and teachers, every month. Number awarded varies according to years.	http://oia.snu.a c.kr/index.html
International cooperation through	APRU(Association of Pacific Rim Universities)	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru .org/
alliance or agreement	and Vietnam	It is a forum in which four representative East Asian Universities meet to discuss the present state and future directions of university education, basic education and educational culture. The BESETOHA forum takes its name from the names of the attending universities.	F3 .				http://dir.u- tokyo.ac.jp/en/k okusai/besetoh a.html
	AEARU	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.post ech.ac.kr/aearu /
International strategy at institutional level and international zation at							
Overseas branch office /inviting foreign research institute				·			
Social and cultural support for foreigners	One-stop service center	Contents: To enliven international exchange and help foreign students at SNU. The construction will be finished and opened by May 2007. It will be used for purposes of international exchange such as hosting international conferences and providing student administration services to foreign students, as well as the already existing administrative functions of the Office of International Affairs.		Foreign students.			http://www.snu. ac.kr/engsnu/
Other			L			L	

Institutional Level: University of Heidelberg

institutio	nal Level :	University of Heidelberg)				
Sub-category		Description of programme/grant (eg aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student), when was it implemented, duration, why was it implemented etc)	Responsibility of	Description of eligibility criteria eg. -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
	The Lautenschlä ger-Research Prize 2007	Content: To support recipients in the realisation of incipient or ongoing research projects and more especially to encourage international cooperation in the relevant field and the involvement of upcoming generations of scholars and scientists in those projects. Target: Outstanding scientists or scholars actively engaged in research.	University of Heidelberg	Internationally respected members of the University of Heidelberg itself or researchers from elsewhere with a distinctive and intensive record of academic collaboration with the University.	It is endowed with 250,000 euros.	Every two years	http://www.uni- heidelberg.de/r esearch/index. html
International cooperation through alliance or agreement	Coimbra Group	Founded in 1985 and formally constituted by Charter in 1987, the Coimbra Group is an association of long-established European multidisciplinary universities of high international standard committed to creating special academic and cultural ties in order to promote, for the benefit of its members, internationalisation, academic collaboration, excellence in learning and research, and service to society. The Group serves to influence European educational policy and to develop best practice through the mutual exchange of experience.					http://www.coi mbra- group.be/01_al out_us.php
International strategy at institutional level and internationali zation at							
Overseas branch office /inviting foreign research institute							
Social and cultural support for foreigners	Internationales Studienzentrum	Aim: To prepare students for studying at post- high school level by teaching them the German language and the specific knowledge required. "The "Internationales Studienzentrum" consists of two parts:the College for German Language and Culture and the College for Foreign Students.		Foreign students			http://www.isz. uni- hd.de/E_index. html

3.2.3 Universities in Japan

Institutional Level : Hokkaido University

	nal Level :	Hokkaido University					
	programme/grant	It implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	egage -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
provided by university	Grant to Hokkaido University Interuniversity exchange program (Inbound)	Aims: 1. Limited to exchange with the universities joining the program. 2. Those projects that are intended to be evolved into truly all-campus exchange, including multiple faculties, rather than those which have developed through personal connection of individual faculty members 3. Exchange projects aimed to the development of partnership programs designed to facilitate exchange between students (e.g. unit compatibility, double degrees, special programs dedicated to foreign students). 4. Graduate students should be allowed in the company of faculty members and/or students.	Hokkaido University	Faculty members	Travel expenses: 150,000 – 500,000 yen per projects, 4 projects annually	Duration: 8 months	http://www.hok udai.ac.jp/bure au/e/wabun/inf o/sub02_04.ht ml
	Grant to Hokkaido University Interuniversity exchange program (Outbound)	Alms: 1. Limited to exchange with the universities joining the program. 2. Those projects that are intended to be evolved into truly all-campus exchange, including multiple faculties, rather than those which have developed through personal connection of individual faculty members 3. Exchange projects aimed to the development of partnership programs designed to facilitate exchange between students (e.g. unit compatibility, double degrees, special programs dedicated to foreign students).	Hokkaido University	Faculty members	Travel expenses: accompanied family members must bear their expenses; 150,000 – 500,000 yen per projects, 4 projects annually.	Duration: 8 months	http://www.hok udai.ac.jp/bure aw/e/wabun/inf o/sub02_04.ht ml
International cooperation through alliance or agreement							
International strategy at institutional level and internationali zation at home	Initiative for Sustainable Development (HUISD) *HU:Hokkaido University	Aims: 1. To make well known to the rest of the world the fact that Hokkaido University has practiced internationally competitive education and research. 2. To make the university have a high affinity with the international community and abound in diversity. 3. To make greater contributions to the international community through the spread of academic results and policy recommendations as well as the development of international cooperation activities.					http://www.hok udai.ac.jp/huisd /en/zentai.html
Overseas branch office /mvtting foreign research institute	Overseas Office (Beijing)	Aims: 1. To provide and collect information that helps to encourage exchange of foreign students and researchers between Hokkaido University and universities in China. 2. Implement interview examination to pick out graduate students admitted to the University. 3. Carry out communication and coordination regarding the reception of Chinese students to the University. 4. Provide support to faculty members and researchers at Hokkaido University for their educational and research activities. 5. Provide support to former students and alumni of Hokkaido University for their graduates' gatherings and other activities in China. 6. Provide support to industry-academy cooperation between Japanese firms and Chinese universities.					http://www.hok udai.ac.jp/bure au/e/wabun/ne ws/beijingoffice .html
cultural support for foreigners Other							

Institutional Level : Keio University

nal Level :	Keio University					
2 (2) (2) (2) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Description of programme/grant (eg.aim, target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/gran (name of institution)		Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fukuzawa Memorial Fund for the Advancement of Education and Research	abroad. When a project on the same theme continues over two or more years, study duration is in rule within 3 years.	Keio University	Full-time faculty members (preferably under the age of 35).	3 million yen annually.		http://www.ora. keio.ac.jp/fukuz awa/index.html #1
of Pacific Rim	universities in the Pacific Rim: Doctoral					http://www.apru .org/
ASAIHL(Associatio n of Southeast Asian Institutions of Higher Learning)	The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) was founded in 1956 as a non-governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast					http://www.asai hl.org/
Global Strategies	Aims: 1. Development of the international dimension of teaching and research activities. 2. Improvement and broadening of the undergraduate student experience through international opportunities. 3. Strengthening and diversification of international activities through the university's system of overseas branches and offices, hence binding global alliances, and Keio's community network.					http://www.ogi. keio.ac.jp/engli sh/strategy.htm i
Organization for Global Initiatives (OGI)	Aims: 1. Development of the international dimension of teaching and research activities. 2. Broadening of the undergraduate student experience through international opportunities. 3. Strengthening and diversification of international activities through the university's system of overseas branches and offices, global alliances, and Keio's community network. 4. Enabling the university to take a proactive role in creating international alliances, and expanding Keio's own global activities. 5. To improve transparency and cooperation regarding international activities between Keio departments and organizations.					http://www.ogi. keio.ac.jp/engli sh/aims.html
The International Center and Supporting organizations	Contents: Orientation Seminar for new students, Welcome party, and etc. Particular attention to Keio Welcome Net, Tokyo Mita Club, Keio Fujin Mitakai and KOSMIC (Keio Organization of Student Members of the International Center).	Keio University	International students and scholars and their accompanying families.			
	Name of programme/grant Keio Gijuku Fukuzawa Memorial Fund for the Advancement of Education and Research APRU(Association of Pacific Rim Universities) ASAIHL(Association of Southeast Asian Institutions of Higher Learning) Global Strategies Organization for Global Initiatives (OGI)	Name of programme/grant larget recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc) Keio Gijuku Fukuzawa Memorial Fund for the Advancement of Education and Research APRU(Association of Pacific Rim Universities) APRU(Association of Pacific Rim Universities in the Pacific Rim: Doctoral student conference, joint research project. AsalnIL(Association of Southeast Asian Institutions of Higher Learning) Higher Learning) Global Strategies Global Strategies Global Strategies 1. Development of the international dimension of teaching and research activities. 2. Improvement and broadening of the undergraduate student experience through international activities to make a project and the undergraduate student experience through international activities through the university's system of overseas branches and offices, hence binding global alliances, and Keio's community network. Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) The International Contents: Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI) Organization for Global Initiatives (OGI)	Name of programme/grant (ga aim. target recipient) (researcher, LIRGT, doctoral pholder, postdoc, doctoral student), when was it implemented, duration, why was it implemented etc) Keio Gijuku Keio Gijuku Aim: Keio Gijuku Fukuzawa Memorial Fund for the Advancement of Education and duration is in rule within 3 years. APRU(Association of Pacific Rim Universities in the Pacific Rim: Doctoral student) or Southeast Asian Institutions of Higher Learning (ASAIHLL) was founded in 1956 as a non-governmental or sulfusion of Southeast Asian Institutions of Higher Learning (ASAIHLL) was founded in 1956 as a non-governmental or sulfusion of Southeast Asia. Global Strategies Global Strategies Aims: 1. Development of the international dimension of teaching and research activities. 2. Improvement and broadening of the undergraduate student experience through international approunities. 3. Strengthening and diversification of international activities through the university's system of overseas branches and offices, hence binding global alliances, and Keio's community network. Organization for Global Infliatives (CGI) Corganization for Global alliances, and Keio's community network. A Enabling the university to take a proactive role in creating international activities through the university's system of overseas branches and offices, global alliances, and Keio's community network. A Enabling the university to take a proactive role in creating international activities through the university's system of overseas branches and offices, global alliances, and Keio's community network. 4. Enabling the university to take a proactive role in creating international activities brough the university's system of overseas branches and offices, global alliances, and cooperation regarding international activities brough the university's system of overseas branches and offices, global alliances, and expanding Keio's own global activities. 5. To improve transparency and cooperation regarding international activities brough the p	Name of programme(grant larget recipient freesearcher, HRCT, doctoral folder, postade, actorial student), who was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. Why was it implemented duration. When a project on the same theme dark was in the following of the decided of an abroad. When a project on the same theme dark was in in rule within 3 years. APRUI/Association of Pacific Rim universities in the Pacific Rim. Doctoral student conference, joint research project. ASAIHL/Association in the was in Southeast Asia. Asian Institutions of Higher Learning (ASAIHL) was founded in 1956 as a non-governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast Asia. Global Strategies Global Strategies Global Isrategies Alms: Development of the international dimension of teaching and research activities. 2. Improvement and broadening of the undergraduate student experience through international activities through the university's system of overease branches and offices, hence binding global alliances, and Keio's community network. Crganization for Global Initiatives (OGI) The International Center and Cente	Secretarion of programmargamic (e.g. am. programmargamic (e.g. am. programmargam)	Secretary of programmergant (or any programmergant (or any programmergant) Contents (or any programmergant) Content

Institutional Level : Kyoto University

	nal Level :	Kyoto University		1-	6	Io .	I
Sub-category	programme/grant	target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	programme/grant (name of institution)	-age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university	Grant by the 'Kyoto University and Education and Research Development Foundation' (Outbound)	Contents: Part of the expenses incurred by faculty members and researchers sent to overseas for research in their specialized areas is subsidized: subsidy is divided into two categories: 'long-term dispatch,' for junior faculty members and researchers and 'short-term dispatch', for all of faculty members and researchers.	Kyoto University	Faculty members under the age of 40.	Travel expense: the fixed amount of airfare by region. Sojourn expenses: 200,000 yen per month (less than one month, 6,000 yen per diem allowance). The 'long-term,' dispatches varies around 13 awards, and the 'short-term,' dispatches tend to be 5 awards annually.	Long-term,' dispatch (6 months to a year). 'Short-term,' dispatch (2 weeks up to a month).	http://www.kyoto -u.ac.jp/kenkyu/ 02_koku/kokusa i_//zaidan/yoko, html
	Grant by the Kyoto University and Education and Research Development Foundation (Inbound)	To carry out research and study at Kyoto University, it invites foreign junior researchers for 6 months up to a year as foreign scholars or foreign cooperative researchers.	Kyoto University	Foreign researchers, including those holding Japanese nationality who reside overseas over a decade or more. Those invited researchers are given the status of the invited foreign scholar or foreign cooperative researcher during their stay at Kyoto University.	Travel expense: the fixed amount of airfare by region. Sojourn expenses: 200,000 yen per month (less than one month, 8,300 yen per diem allowance). The 'long-term,' dispatches varies around 2 awards and the 'short-term,' dispatches tend to be 5 awards.	Long-term,' dispatch (6 months to a year). 'Short-term,' dispatch (2 weeks up to a month).	2_koku/kokusai _l/zaidan/yoko.h tml
International cooperation through alliance or agreement	APRU(Association of Pacific Rim Universities)	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru. org/
	Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.poste ch.ac.kr/aearu/
	Higher Learning)	The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) was founded in 1956 as a non-governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast Asia.					http://www.asaih I.org/
International strategy at institutional level and internationali zation at home	International Relations (OPIR), Kyoto University	Aims: 1. the planning regarding the university-wide international exchange of educational and scholarly activities. 2. the promotion of strategic and multi-facet exchange through the International Association of Universities (IAU). 3. the development of infrastructure for accepting foreign students and researchers. 4.the development and organization of staff in charge of international exchange. 5. collection of information and input of it into university administration.					http://www.opir.k yoto- u.ac.jp/kikou/gy omu.html
Overseas branch office /inviting foreign research institute	Overseas Office (34 offices)	It is building its own overseas research facilities, chiefly in Asia and Africa. Plans call for nearly half of the 22 projects that Kyoto University is running as part of 'The 21st Century COE (Center of Excellence) Program,' to be located in overseas research centers.		Foreign students and researchers.			http://www.kyot o- u.ac.jp/english/ euni_int/e01_c amp/foreign.ht m
Social and cultural support for foreigners	OPIR Office for International Exchange Services	Content: Including application of their authorization of resident eligibility certificate and application for subsidy of health care expenses, supply of various information to support their living and administration of the Kyoto University International Exchange Hall.		Foreign researchers and students.			http://www.opir. kyoto- u.ac.jp/e/index. html
Other	L		<u></u>	1	L	<u> </u>	l

Institutional Level : Kyushu University

	nal Level :	Kyushu University		-	I -	F-2	
Sub-category	programme/grant	Description of programme/grant (eg aim, larget recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was i implemented, duration, why was it implemented etc). Contents:	programme/grant	Description of eligibility criteria eg	Resources committed to programme/grant (eg. annual budget) Travel expense:	Outcomes (number awarded and timing) Duration:	Please provide further information or links if available http://www.isc.k
Fellowship and Grant provided by university	Exchange Fund Celebrating the 80th Anniversary of Kyushu University's Programs (Outbound)	For the purpose of promoting international exchange of scholarly activities and research at Kyushu University, the International Academic Exchange Fund of Kyushu University provides financial support for faculty members who are sent out overseas. Aims: 1. To participate in international research forum held in overseas. 2. To travel abroad for academic exchange with the universities which have concluded the academic exchange agreement with Kyushu University and any other form of academic exchange apart from the agreement.	University	professors, associate professors, lecturers and assistants (excluding part-time lecturers)). 2. Preferably under the age of 40 as those programs aim to foster junior researchers.	PEX and other discounted round-trip airfare from Fukuoka to the nearest international airport of the dispatched location Sojourn expenses: Per diem allowance and lodging charge for traveling abroad are paid during the stay at the dispatched institution and for moving days, which may be subject to reductions.	5 to 10 days.	yushu, u.ac.jp/intlweb/ html/intlweb/ht ml/new- webdata.2004/ kokusaikoryu- ka/802.htm
	Exchange Fund Celebrating the 80th Anniversary of Kyushu University's Programs (Inbound)	Inviting the top-of-the-line researchers Aims: 1. To faculties at Kyushu University for joining collaborative research, lectures, exchange of information and education and research at the graduate school. 2. To actively promote international academic exchange, and vitalize educational research activities at Kyushu University.		Foreign scholars and researchers who have significant accomplishments in the areas of cultural, social and natural sciences and preferably staying in Japan or those who do not necessitate the support of travel expenses for the trip to Japan (including Japanese citizens who have resided abroad over a decade or more and actively participating in academic circles there).	Travel expense: The round trip travel expense for the shortest path from the international airport of the departure place of the invited researcher (or the departure place in Japan for the invited researcher who stays in Japan) to Fukuoka. Sojourn expenses: Per diem allowance and lodging charge for traveling abroad are paid during the stay at the invited institution and for moving days, which may be subject to reductions.	Duration: a week at maximum.	http://www.isc.k yushu- u.ac.jp/intlweb/ _html/intlweb/ht ml/new- webdata.2004/ kokusaikoryu- ka/801.htm
International cooperation through alliance or agreement	Asian University Presidents	Proposed by Kyushu University. Aims: 1. Network Points: Establish a base for cooperation with each other in the fields of research and education and put in place 'Network Points' to facilitate further interactions. 2. Branch Offices: Establish a base for closer coordination in order to promote collaborative projects between researchers and facilitate activities such as information exchange, recruitment of the students, introduction of universities, etc. 3. ASEP (Asian Student Exchange Program): To vitalize interactions between researchers through the development of a mutual curriculum and collaborative summer programs as well as interactions amongst students.					http://www.isc.k yushu- u.ac.jp/inttweb- e/event/caps/in dex.htm
international strategy at institutional level and internationali zation at home	Overview of Kyushu University International Strategy	Aims: 1. Asia orientation led by historical and geographical consequences 2. Formulation of Center of Excellence (COE) Actions: 1. Creation of education/research network in Asia. 2. Establishment of center for policy recommendation in Asia. 3. Conducting research for the establishment of overseas offices. 4. Worldwide promotion of projects. 5. Support for international joint research/faculty exchange and the development of the systems. 6. Training staff of international affairs. 7. Appointment of external staff. 8. Cooperation with local community and other external organizations. 9. Student exchange programs with overseas universities.					http://www.isc.k yushu- u.ac.jp/intlweb- e/strategy/page .htm
Overseas branch office /inviting foreign research institute	Branch Offices (Seoul National University, Gadjah Mada University)	universities. Contents: Set up branch offices in major universities abroad and assign international coordinators as needed to promote and support academic exchanges, student interactions, and collaborative studies in addition to transmitting and collecting academic information.					http://www.isc.k yushu- u.ac.jp/intlweb- e/strategy/bran ch.htm
	Munich, Seoul, Beijing, Bangkok)	Contents: In April 2004, following the international strategy of "building a competitive and corporative relationship on a global scale," from the perspective of a need for operations in Europe and the United States with a ground in Asia to promote and support collaborative studies with international companies as well as to transmit and gather academic information. Location:In four hub cities in Asia, Europe and the United States.					http://www.isc.k yushu- u.ac.jp/intlweb- e/strategy/over seas.htm
Social and cultural support for foreigners Other	·						

Institutional Level: Nagoya University

Institutional Level : Nagoya University							
Sub-category	Name of programme/grant	Description of programme/grant (eg alm, larget recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	programme/grant	Description of eligibility criterial eg: -age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university International cooperation through alliance or agreement	Academic Consortium 21(AC21)	Aims: 1. An international network comprised of educational, research and industrial organizations throughout the world. 2. Established to encourage further advancement of global cooperation to the benefit of higher education and to contribute to worldwide and regional societies.					http://www.ac21. org:9080/Portal/ about- ac21/objective? set_language=e
International strategy at institutional level and internationali zation at home	International Exchange and Cooperation Headquarters	Contents: With its spearheading scientific research, and through the cultivation of human resources, will be capable of exercising leadership both in the domestic and international areas. This will contribute to the welfare of humanity and development of culture, as well as to global industries. 1. Contribute to exchange through the use of a global network in research and educational activities around the world, especially in Asian countries. 2. Conduct original planning and active participation in international development and cooperative projects. 3. Establish a university-wide planning and support system in research, education and international development in cooperative activities.					http://www.iech. provost.nagoya- u.ac.jp/en/index. html
Overseas branch office /inviting foreign research institute	Liaison Office (Shanghai Liaison Office)	Contents: Is the only overseas liaison office for the University and is assumed to be pivotal in developing academic exchange in China. Aims: 1. To promote and support collaborative international research and academic exchange with organizations in China. 2. To promote and support student exchange and collaborative educational programs with organizations in China. 3. To promote and support international industry-university joint activities in which Nagoya University and regarding institutions in China are to take pivotal roles. 4. To engage in public relations activities in Nagoya University in China. 5. To connect the overseas network of Nagoya University Alumni Association as a branch office in China.					http://www.nush anghai.provost. nagoya- u.ac.jp/en/
cultural support for foreigners Other							

Institutional Level : Osaka University

montano	nal Level :	Osaka University	 			
Sub-category	Name of programme/grant	target recipient [researcher, HRST, doctoral	Description of eligibility criteria egage -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university						
International cooperation through alliance or	APRU(Association of Pacific Rim Universities)	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project.				http://www.apru .org/
agreement	AEARU (Association of East Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.				http://www.post ech.ac.kr/aearu /
International strategy at institutional level and internationali zation at home	The Strategy for International Exchange of Osaka University	Contents: Universities are global public goods par excellence, and that the fruits of their research and educational endeavors should benefit all of mankind. Aims: 1. To promote research collaboration with scholars and institutions overseas and share the research results for the benefit of global society. 2. To promote education that fosters transcultural communicability and encourages constructive, creative action. 3. To build regional academic communities in Asia and work for human security and sustainable development.				http://www.osa ka- u.ac.jp/jp/intern ational/iab/e/str ategy_e.html
Overseas branch office /inviting foreign research institute	Overseas Liaison Office San Francisco (USA), Groningen (The Netherlands), and Bangkok (Thailand)	Content: To collaborative research projects being undertaken in the region of their locality. They also take every opportunity to disseminate information about the University. The centers also fully support student exchange. Location: In San Francisco (USA), Groningen (The Netherlands), and Bangkok (Thailand).				http://www.osa ka- u.ac.jp/jp/intern ational/iab/e/ov erseas_e.html
Social and cultural support for foreigners	GCN-Osaka (Global Campus Net, Osaka)	Contents: 1. Is an online community providing information for foreigners, including online Japanese learning materials, medical/child care information, housing information, used second hand goods information, etc. 2. Is posted, and exchanging information between fellow community members is possible through the use of a bulletin board system (BBS). 3. This BBS is designed to be multillingual, and can be used to exchange information and receive online counseling on studying abroad.	Foreign researchers and exchange students Community members in the surrounding area.			http://www.gcn- osaka.jp/
Other	"ICHO" Japanese Program	Aim: To offer a community-like atmosphere for those who have just recently arrived in Japan, where spouses are likely to feel isolated.	Foreign researchers and their family.			http://www.isc. osaka- u.ac.jp/english/i nfo/index.html

	nal Level :	The University of Tokyo					
Sub-category Fellowship			Responsibility of programme/grant (name of institution)	Description of eligibility criteria egage -gender -nationality -country of origin etc. Professors, Associate	Resources committed to programme/grantl (eg. annual budget) Travel expenses:	Outcomes (number awarded and timing) Duration: 2-6months	Please provide further information or links if available http://www.u-
and Grant provided by university	Tokyo Grant for (long-term) research abroad	abroad Aim: to promote top level research	Tokyo	professors, Assistant professors, and Research associates	Dairy allowance and accommodation fee 2 million yen per person (maximum) for 6 people/year.	Duration, 2-omontis	tokyo.ac.jp/res0 2/pdf/chokiyouk ou.doc
	Acceptance of Foreign Researchers	Aim and Content: To invite foreign researcher	The University of Tokyo	A foreigner (i.e. not a Japanese citizen) employed as a researcher and engaged in collaborative research etc. for the promotion of academic research at this university.	Salary: Awarded according to the foreign researchers' compensation scale decided at the start of each year. Payment divisions are defined as the first or second division, with the first division being applied to researchers with a highly distinguished track record. Monthly salary in the second division is determined according to the standard regional salary and the period of employment. Commuting allowance: a commuting allowance will be paid in accordance with the regulations of the relevant institute of the University of Tokyo.	Duration: 1 year However, the contract may be renewed if required. If the period of employment extends over the end of the financial year, the contract shall be concluded at the end of the financial year.	2/d03_06_01_e .html
International cooperation through alliance or agreement	IARU (International Alliance of Research Universities) APRU(Association	An association of ten of top class research universities with the aim of raising world leaders of the future: researcher mobility program, joint research project A consortium of 37 leading research					http://www.iaru ni.org/index
	of Pacific Rim Universities)	universities in the Pacific Rim: Doctoral student conference, joint research project.					http://www.apru .org/
	Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.post ech.ac.kr/aearu /
The state of the s	AGS(Alliance for Global Sustainability)	Alliance (among 4 universities: The University of Tokyo, MIT, ETH Zurichand Chalmers University of Technology) with intention of bringing about a more sustainable society, and ensuring access to development for countries still on that path: joint research project.					http://globalsus tainability.org/ http://www.glob alsustainability.j p/
	BESETOHA (Peking University, Seoul National University, the University of Tokyo, and Vietnam National University at Hanoi)	It is a forum in which four representative East Asian Universities - meet to discuss the present state and future directions of university education, basic education and educational culture. The BESETOHA forum takes its name from the names of the attending universities. The following seven forums have been held to date.					http://dir.u- tokyo.ac.jp/en/k okusai/besetoh a.html
strategy at institutional level and internationali zation at home		There are some strategies for researcher mobility: 1. Consider the establishment of an institute for advanced research to which the University of Tokyo can invite the world's top-level researchers to conduct research and educational activities. 2. Foster cooperation in joint research, student exchange and long-term exchanges of faculty members with major foreign universities through the conclusion of international exchange agreements by departments and universities. 3. Improve the environment so as to provide more incentives for international students, foreign researchers and foreign faculty members. For example, improve accommodation for foreign researchers (international guest houses), and provide more materials in languages other than Japanese.					http://dir.u- tokyo.ac.jp/ut/in dex.html
Overseas branch office /inviting foreign research institute	Financial support for establishment and steering of overseas office by the University of Tokyo Fund	The University of Tokyo has established study and research centers as well as offices in other countries. Aims: 1. To contribute to the further internationalization of the University of Tokyo. 2. To arrange for contacts with academic organizations and institutions of higher education in the countries where they are located. 3. To promote joint research and student exchanges, hold workshops and symposia, and provide accommodations. 4. To enhance activities of those offices, university provide financial support.		Representatives (or director) or office has to be a professor or an associate professor of the University of Tokyo.	4 million yen for one office * 3 per year.	Duration: Within 3 years.	http://www.u- tokyo.ac.jp/inde x/d03_extra_02 .html

Institutional Level : The University of Tokyo

	nai Levei :	The University of Tokyo					
Sub-category	Name of programme/grant	target recipient [researcher, HRST, doctoral holder, postdoc, doctoral student], when was	programme/grant	t eg. -age -gender -nationality	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if availab
Aims: Overseas oranch office firviting foreign research nstitute(2)	Overseas branch office at Beijing	Aims: 1. Promote university-level exchange and cooperation with top-class universities and research institutions in China. 2. Promote cooperation with Academia, Industry and Government in China. 3. Assist excellent Chinese students in studying at the University of Tokyo, and promote study by Japanese students at top Chinese universities. 4. Support the activities of the University of Tokyo alumni organizations in China. University of Tokyo Beijing Office is the first foreign university office which is officially registered in China.		-country of origin etc.			http://www.u- tokyo.ac.jp/ind x/d03_extra_0. .html
	Visa Consulting Service	Aims: 1. To respond promptly to questions about visa status. 2. To reduce the burden on the University of Tokyo academic and administrative staff hosting international students and foreign researchers.		Foreign students and researchers.			http://dir.u- tokyo.ac.jp/kok usai/visa.html
	International Campus at Kashiwa	Through the development and training of staff with the skills to manage international affairs, and the production of multillingual materials and documents and so on, create the foundations for an international environment and structure within the University of Tokyo. Analyze the viability of establishing an IO Management Office on the Kashiwa Campus, with a view to foundation in 2007.					http://dir.u- tokyo.ac.jp/gai o/io.html
Other	Action Plan 2006						http://www.u- tokyo.ac.jp/ger 03/pdf/actionpl an0811.pdf

	nal Level :	Tohoku University					
Sub-category •	programme/grant	Description of programme/grant (eg aim, target recipient fresearcher, HRST, doctoral holder, postdoc, doctoral student], when was it implemented, duration, why was it implemented etc)	Responsibility of programme/grant (name of institution)	Description of eligibility criteria egage -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university							
International cooperation through alliance or agreement	AEARU (Association of East Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.post ech.ac.kr/aearu /
		Aims: 1. To create an environment for academic staff to make Tohoku University as an internationally competitive university with highly acclaimed world-class research and education 2. To ensure the university is well-equipped to maintain a position of excellence in the global academic community. Contents: 1. Make international strategies to promote the university. 2. Put the international strategies into practice and coordinate the accomplishments in such a way that the action plan functions well for all the university faculties and institutions (strengthen the overseas liaison offices). 3. Make available multi-lingual versions of university information and be the first contact point for foreign institutions and individuals. 4. Create a global communications system (provide services and make information available through the Internet). 5. Improve the support system for foreign researchers and students. 6. Support fund-raising from outside sources at an international level.	.				http://www.toho ku.ac.jp/english /about/outline/2 7.html
		Aims: 1. Promote research of the highest world standards through active participation in an international academic network. 2. Invite highly motivated, capable and talented individuals from all over the globe and cultivate international leaders who can contribute to the advancement of world development. 3. Communicate accomplishments in education and research internationally and contribute them to the international community. 4. Strengthen the foundations of research and education and increase the university's international recognition.					http://www.bure au.tohoku.ac.jp /kokusai/depart ment/guideline/ guideline_e.ht ml
Overseas branch office /inviting foreign research institute	US Office	Aims: To promote Tohoku University's global strategy for the next Millennium and to disseminate its research significance and potential to the world. Location: In Palo Alto, California, also known as the					http://www.toho ku-u.us/
	Tohoku University Liaison Office	Aims: 1. To enhance and establish international academic exchange and network on the center level hence promoting area studies for the next generation. 2. To fuel its academic passion even further by inviting many distinguished visiting professors and researchers to conduct their research through international collaboration and field work. Location: In Siberian Branch of Russian Academy of Sciences ,University of Cambridge etc,.					http://www.toho ku.ac.jp/english /International/ii aison.html
Social and cultural support for foreigners Other							

Institutional Level: Tokyo Institute of Technology

msututio	nal Level :	Tokyo Institute of Techni	ology				
Sub-category Fellowship	Name of programme/grant	target recipient [researcher, HRST, doctoral	programme/grant (name of institution)	Description of eligibility critena egage -gender -nationality -country of origin etc. Full-time faculty members	Resources committed to programme/grant (eg. annual budget) Travel and sojourn expenses.	Outcomes (number awarded and timing)	Please provide further information or links if available http://www.som
and Grant provided by university	Academic Exchange Fund Celebrating the Centennial of Tokyo Institute of Technology (Type 1).	expenses incurred by the University's faculty members that were sent out overseas for international academic exchange.	Technology	(including part-time lecturers close to full-time faculty members).			uka.titech.ac.jp/ Kisoku/content s8/16K138.pdf
	International Academic Exchange Fund Celebrating the Centennial of Tokyo Institute of Technology (Type 2).	Under the financial support program for the invitation of foreign researchers, travel cost (travel expense, per diem allowance and lodging charge) incurred by invited foreign researchers is subsidized.	Tokyo Institute of Technology	Foreign Researchers.	Travel cost for invitation (travel expense, per diem allowance and lodging charge).		http://www.som uka.titech.ac.jp/ Kisoku/content s8/16K138.pdf
International cooperation through alliance or agreement	Asian Research Universities)	An association of 17 east-asian research universities: Student and researcher mobility project, joint research project, workshop, and international conference.					http://www.post ech.ac.kr/aearu /
International strategy at institutional level and internationali zation at home	Strategic Objectives of International Office of Tokyo Tech.	Contents: To become one of the world's top universities in the field of science and engineering as well as globalizing ahead of other universities in Japan. Alms: 1. It aims to build human resources enabling to compete internationally. 2. It focuses on research with intellectual creativity and trains engineers with social sensibility.					http://www.ipo.t itech.ac.jp/e/ab o/top-e.htm
Overseas branch office finviting foreign research institute	Tokyo Tech Office (Thailand)	Contents: Based on an Agreement of Cooperation with NSTDA (National Science and Technology Development Agency) concluded in 2001. The office is equipped with IT facilities such as, tele-conferencing system, a satellite wave-receiver and high capacity internet. Aims: 1. Lecture provision through Satellite 2. Cooperate researches 3. Provide Information on Study at Tokyo Tech, and tie-up with the Tokyo Tech Graduates in Thailand 4. Coordinate Academe-Industry Linkage, and run Consulting Service.					http://www.ttot.i po.titech.ac.jp/ about.html
	Tokyo Tech Office (Philippines)	Contents: Tokyo Tech has committed to various projects/programs in the Philippines. Among, JSPS (Japan Society for the Promotion of Science) Core University Program has 20 years history resulting strong linkages with De La Salle University and University of the Philippines. Now, Department of Civil Engineering and International Development Engineering are active, also notable is Japan International Corporation Agency (JICA)'s Asean University Network (AUN) Southeast Asia Engineering Education Development (SEED) Net Project aiming at networking of ASEAN Universities in engineering education. DLSU is the hub for chemical engineering and University of Philipines (UP) for environmental engineering, to both of which Tokyo Tech cooperates. The office assists smooth and efficient operation of these projects.					http://www.ttop. ipo.titech.ac.jp/ about.html
Social and cultural support for foreigners	International Office, Tokyo Tech.	Supportive Programme at Multicultural Campus advises international students on resources 'on and off,' campus such as utilizing Japanese medical services, giving information about Japanese culutures as well as holding many forms of excursions and trips for exchange students. 1. International Student Centre for Japanese Lessons. 2. Student support divisions, and Accomodations. 3. Student Associations in which there are currently 8 different groups from Korea, Vietnam, Thailand, Pakistan, Philipine, China, Bangladesh and Indonesia. 4. Counselling service for employment and part time jobs. 5. Charity Bazars and cultural expeditions.		International students.			http://www.ipo.titech.ac.jp/e/stu /ryugakusei- e.htm, http://www.ryu. itech.ac.jp/%/E student/, http://www.ryu. itech.ac.jp/kyos ei/index_en.ht ml

Institutional Level: Waseda University

	nal Level :	Waseda University		1		. Whattle hillharthide in reason and a sure	
Sub-category	programme/grant	it implemented, duration, why was it implemented etc)	programme/grant (name of institution)	-age -gender -nationality -country of origin etc.	Resources committed to programme/grant (eg. annual budget)	Outcomes (number awarded and timing)	Please provide further information or links if available
Fellowship and Grant provided by university	Division Exchange Researcher and Exchange Faculty Member Schemes	Full-time faculty members are sent out to partner universities in overseas based on the academic exchange agreement concluded between Waseda University and 9 partner universities. With other universities, exchange of researchers is carried out flexibly based on the friendship agreement/memorandum of understanding (MOU). An exchange faculty member means a full-time faculty member who is dispatched to a partner university for giving lecture there.	Waseda University	Full-time faculty member.	Travel expenses: Either an exchange researcher or an exchange faculty member, for whom other funds are not available, is provided with round trip travel expenses from Wasseda University. Sojourn expenses: Incurred by the partner university or by the dispatched person under the partnership agreement. For certain partner universities, Wasseda University may bear sojourn expenses of the dispatched person.		http://www.was eda.jp/rps/man ual/haken_gaku nai.html
	Division Exchange Researcher and Exchange Faculty Member Acceptance Schemes	When a candidate for an exchange researcher or an exchange faculty member is commended by a partner university, based on the academic exchange agreement, to Waseda University, its International Office asks the relevant graduate course for the acceptance of the candidate based on the content of his/her application. At the graduate course, the coordinating faculty member makes necessary arrangement to assure the visiting researcher/faculty member works effectively during his/her stay.	Waseda University	Researchers who engage in study/research at a foreign partner university or research institution. Holds the same or more competent position at Waseda University.	Sojourn expenses: Waseda may incur such expenses or not depending upon the relevant academic exchange agreement.		http://www.was eda.jp/rps/man ual/ukeire.html
International cooperation through alliance or	APRU(Association of Pacific Rim Universities) URA(University	A consortium of 37 leading research universities in the Pacific Rim: Doctoral student conference, joint research project. Universities Research Association (URA) is a					http://www.apru .org/ http://www.ura-
agreement	Research Association)	consortium of 90 leading research-oriented universities primarily in the United States, with members also in Canada, Japan, and Italy.					hq.org/
	Universitas 21	An international network of leading research- intensive universities. Established in 1997, it creates unique entrepreneurial opportunities for and facilitates collaboration and cooperation among its member universities. Universitas 21 currently has 20 member universities in 11 countries.	Universitas 21				http://www.univ ersitas21.com/
International strategy at institutional level and internationali zation at home	The Waseda University Policy for Promoting Internationalization	Waseda University has been making pioneering efforts to activate exchange with overseas institutions for promoting international research and education. Especially in recent years, with increasing demands for globalization, the university system and organizations to accommodate Waseda's mission to produce individuals with global competence.					http://www.was eda.jp/intl- ac/intl- div_e.html
	Office of International Research Promotion (IRP)	Aims: 1. Formulate guidelines to promote the international research 2. Establish a database for international exchange 3. Hold a workshop for young researchers to develop writing skill in English 4. Support international research development 5. Hold international research symposium, etc.					http://www.was eda.jp/rps/en/ir p/about/aims.ht ml
Overseas branch office /inviting foreign research institute	Overseas Enterprises and Outposts (China, Thailand, Singapore,Germany ,U.S.A)	Currently promoting exchange of students and scholars, based on academic agreements with outstanding institutions around the world. Aims: Overseas activities for "co-creating academic excellence in the Asia-Pacific region", in order to establish the Waseda presence in Asia and enforce collaboration with leading universities in Asia.					
	e.g.) Waseda Olympus Bloscience Research Institute in Singapore.	Established in the year 2004, the Waseda- Olympus Bioscience Research Institute will conduct specialized research in the human brain. Currently emphasizing on research activities in neuroscience. However, just starting to decode higher-dimensional cerebral functions such as cognition and intelligence. Understanding these functions of the human brain could provide bases for improving quality of life and realizing a better society. 3 specific research topics: 1. Examine the fundamental principles of brain function. 2. Persuit of inhibitory synaptic mechanisms. 3. Maintain good-quality sleep.	Waseda University and Olympus Corporation.				http://www.was eda.jp/prj- wohindex.htm I,http://www.wa seda.jp/intl- ac/kaigaikyoten -e.html
Social and cultural support for foreigners	International Community Center(ICC)	As Waseda's center for 'true,' intercultural opportunities, ICC offers: 1. Support for students to engage in mutual exchange. 2. Updated, useful information for intercultural exchange.		Foreign students and researchers/			http://www.was eda.jp/icc/en/en 003.html