A study on the problems of instructional design in the modern age

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Today, educational practice which utilizes Information and Communication Technology（ICT）is desired, but the utilization of ICT in Japanese higher education is radically behind schedule.

In this paper, we promote an educational support system using ICT and up-to-date learning contents. We especially focus on the use of videos, which are rapidly increasing in importance. We also consider problems related to human resources and instructional design, required by the production of videos.